TWELFTH JUDICIAL CIRCUIT FAMILY LAW DIVISION

Instructions and Overview For Your HIGHLY STRUCTURED PARENTING PLAN*

(These instructions are intended to be used while completing the Highly Structured Parenting Plan)

*Legal matters can be very complex. If you have questions or concerns about the use of these forms, instructions, or your legal rights, it is strongly recommended that you talk to an attorney. All instructions and forms distributed by the Twelfth Judicial Circuit are provided merely to serve as a guide. The Twelfth Judicial Circuit does not guarantee that either the instructions or the forms will achieve the result desired by the parties or ensure that an individual judge will follow the procedures exactly or accept each and every form drafted. Any person using these forms and/or instructions does so at their own risk, and the Twelfth Judicial Circuit shall not be responsible for any losses incurred by any person in reliance on the instructions and/or forms.

For best results, complete the assessment in the 12th Judicial Circuit's "Instructions and Assessments for your Parenting Plan" prior to using the Highly Structured Parenting Plan.

Step One: Assessment

- 1. Do you believe your child(ren)'s other parent deliberately tries to make you look bad by: giving your child(ren) expensive gifts; failing to back you up concerning discipline; showing you disrespect in front of the child(ren); and, saying bad things about you to third parties?
- 2. Your child(ren) is/are not permitted to take his/her belongings between homes without restrictions or conflict?
- 3. Do you believe you're the other parent deliberately interferes with your time with the child(ren)?
- 4. Are you and the other parent unable to attend any public function, at the same time, without conflict?
- 5. Do you feel the other parent is deliberately not fulfilling his/her child related financial responsibilities to you?
- 6. Do you believe the other parent has no good qualities?

If you answered "no" to all of the above please purchase from the Clerk of Court or download the Basic Parenting Plan from www.jud12.flcourts.org.

If you answered "yes" to any of the above then complete the following Highly Structured Parenting Plan.

Step Two: Getting Started

- 1. Before you fill in any part of the Highly Structured Parenting Plan, you should make a copy of the blank form. Save this copy for when you are ready to fill out a final version to file with the Court.
- 2. At the top of the first page fill in the county where the plan is being filed or where the original action took place. This is the county of original jurisdiction, Sarasota, Manatee, or DeSoto.
- 3. On the top left side of the page, fill in the names of the Petitioner and the Respondent on the lines provided. If you have an existing court case, use the labels and names as they appear on the original documents filed with the court. If you do not have an existing court case, then it does not matter who is the petitioner or respondent until the case is filed.
- 4. On the top right side of the page, enter your case number and division, if you have one. If the Parenting Plan you are submitting is agreed upon by both parents, write "Both" otherwise, fill in the name of the parent who is proposing the Parenting Plan where it says "Parenting Plan of:".

Step Three: Identification of the Parties

- 1. List the names of the Father and the Mother; as well as, each of their contact information.
- 2. List the minor children involved in this parenting plan, including their date of birth, current address, and future address, if known, or if the address is unknown then a location (ex. Albuquerque, New Mexico).
- 3. List any minor children that are not addressed by this plan. Including their date of birth, who they live with (ex. Aunt, Grandfather, etc.) and their address.

Step Four: Choose your Options

A. Contact Section

Weekly Contact: Determine when your child(ren) will be in the care of each parent. Create a schedule for weekdays and for weekends.

Holiday Contact: Determine how the child(ren) will be spending time during holidays. Fill in the blanks by writing the appropriate parent's name to show where the child(ren) will be for the holidays. You may add other special occasions you celebrate below the printed list. Remember to write in beginning and ending dates and times if the selected option has blanks.

Summer Contact: Choose one of the options. If you are agreeing to a schedule other than one of the first three options, remember to clearly explain the terms of your agreement.

B. Communication Section

Virtual Communication: Select all options that apply. Remember to write in specific days and times that communication will take place or number of times per week, etc.

Communication: List the means of communication. (Ex. unrestricted, phone, email, etc.)

C. Exchange and Travel Section

Carefully read all of the options in each of the sections and check ALL that apply. Fill in the appropriate blanks and describe in detail your plan for exchanging the child(ren), if the option allows for it.

D. Information Sharing Section

Provide each parties' complete information. Review the information provided, about sharing information between parents, school, and involvement in other activities. .

E. Other Terms Section

Describe any other provisions you would like to include in your parenting plan.

F. Dispute Resolution

Decide whether you will agree to resolve any disputes that may arise in the future through mediation or other means.

Step Five: File with the Court

If the plan is proposed by only one parent, then that parent alone should sign. If the plan is agreed to by both parents, both parents must sign the parenting plan and have their signatures witnessed by a **notary public** or **deputy clerk**. After completing the plan, you should file the original plan and a Notice of Filing with the Clerk of Court in the county where the petition was filed and keep a copy for your records. **NOTE**: If an agreed parenting plan is not filed by the parties, the Court shall establish a plan.

Even if you and your child(ren)'s other parent are unable to come to an agreement on a parenting plan, please complete the assessment to determine which parenting plan may be right for your family. Purchase the appropriate parenting plan from the Clerk of Court, or download the plan from the 12th Judicial Circuit's website at www.jud12.flcourts.org. Prepare as a draft in the event your case is referred to mediation.

The Do's and Don'ts of Parenting Both Parents

DO:

- Maintain healthy communication with your children.
- Make it a priority to communicate regularly with the other parent.
- Religiously follow the parenting plan to make the process routine, easy and positive for your children.
- Strive to keep your word to the children.
- Contact the other parent immediately if there is an emergency involving the children while they are with you.

DON'T:

- Be uncooperative. The children will suffer consequences if their parents do not cooperate.

Parent A

(The parent with whom the child has more time-sharing)

<u>DO:</u>

- Share information about school, teachers, activities, friends and relatives with the other Parent.
- Be flexible and supportive of the children's relationship with the other Parent.
- Encourage excitement for the anticipated communication and/or travel with the other Parent.

DON'T:

- Edit, coach, monitor, or otherwise interfere with the children's communication with the other Parent.
- Take it personally if the children do not wish to call you regularly when they are with the other parent.

IN THE CIRCUIT COURT OF THE TWELFTH JUDICIAL CIRCUIT IN AND FOR _____COUNTY, FLORIDA

Petitioner	
	Case No
and	Family Division:
Respondent	
1	URED PARENTING PLAN
1 DADENTING DI AN OF GUARANTE	
1. PARENTING PLAN OF: Check all that	
□Both Parents □Mother	□Father □Court Ordered Plan
□Temporary □Final Judgm	nent
Name Address	<u>Phone</u> <u>E-Mail</u>
Father:	
Mother:	
THIS PARENTING PLAN INVOLVES THE FO	OLLOWING CHILD(REN):
Name Date of Birth	· · · · · · · · · · · · · · · · · · ·
Child 1:	
Child 2:	
Child 3:	
Child 4:Child 5:	
Cind 3.	
LIST ANY MINOR CHILDREN YOU HAVE N	OT ADDRESSED BY THIS PLAN.
	urrent Address
Child 1:	
Child 2:	
Child 3:	•
IF THE PARENTING ARRANGEMENTS ARE I	DIFFERENT FOR SOME OF YOUR CHILDREN,
	ATE PARENTING PLAN FOR EACH CHILD.

2. JURISDICTION

- ●The United States is the country of habitual residence of the child(ren).
- The State of Florida maintains the most significant contacts with the child(ren) and is the most appropriate forum for addressing parenting contact.
- ●This Parenting Plan is a child custody determination for the purposes of the Uniform Child Custody Jurisdiction and Enforcement Act, the International Child Abduction Remedies Act, 42 U.S.C. ss 11601 et seq., the Parental Kidnapping Prevention Act, and the Convention on the Civil Aspects of International Child Abduction enacted at the Hague on October 25, 1980.

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Venue is proper in the county of: ✓ Select your County □Manatee □Sarasota □DeSoto County. 3. PARENTING PRINCIPLES A. General •Each Parent shall make decisions regarding the day-to-day care and control of the child(ren) while they are with that parent. •Each parent will make emergency decisions affecting the health or safety of the child(ren), notifying the other parent at the earliest opportunity. •Each parent shall have access to all academic, medical, and other health related information pertaining to the child(ren), and they shall sign any necessary documentation ensuring that both parents have access to said records. •Each parent shall be responsible for getting their own copies of records and reports directly from the school and medical facilities. •Each parent has independent authority to confer with the child(ren)'s school, day care, medical and health related providers and other programs with regard to the child(ren)'s educational, emotional and social progress. •Both parents shall be listed as emergency contacts for the child(ren). **Each** parent shall make sure the other parent has current contact information for the other parent. •Each child has a right to be absent, insulated and protected from the parents' differences with each other and arguments or discussions. •Each child has a right to be free of negative comments and behavior by one parent about the other. B. In the event the parties do not agree on a parental decision: √ Check only one ☐ The parents shall submit the issue to the following Parenting Coordinator (name). If the parents are unable to agree on a parenting, one will be found or appointed from the 12th Judicial Circuit approved list. Unless otherwise agreed the professional shall be ☐ Mother % ☐ Father % Paid by: ☐ If eligible, the parents will use the mediator appointed by the Court's mediation program. ☐ The parents shall first submit the issue to mediation. If the parents are unable to mutually agree on a mediator, the parents shall use: Unless otherwise agreed during mediation, the mediator shall be ☐ Mother _____ % Paid by: ☐ Father % The parents shall submit the issue to the court at the earliest available date. ☐ Other:

• The State of Florida is the child(ren)'s home state for purposes of the Uniform Child Custody

Jurisdiction and Enforcement Act.

C. The u	Iltimate decision ma	king authority shall be ma	de by: √ Check only	y Mother or Father for the following
■.	Academic/education	nal needs of the child(ren)	☐ Mother	☐ Father
.	Medical/health relat	ed needs of the child(ren)	☐ Mother	☐ Father
•]	Extra-curricular nee	eds of the child(ren)	☐ Mother	☐ Father
.	Religion		☐ Mother	☐ Father
.	Discipline		☐ Mother	☐ Father
•	1	needs of the child(ren)	☐ Mother	☐ Father
	ember if you cannot these parenting issu	<u>.</u> .	issues, the court v	vill step in to assign one parent to
•' d •' tl •' p	To develop an indedlifferences of each part of the absent, insulting the other parent; and the other parent; and as a parent; and	parent and their home; a ated and protected from id	l relationship with and disparaging, belit ans or means of co	the other parent and to respect the ttling or alienating statements about ommunication with the other
The child	☐ Mother☐ Father	ed/registered in school by:	·	
_		ment does not determine <u>v</u> oe made by the school dist		shall attend school. That
		if known): √ Check all tha		
	Paid by:	☐ Mother %	☐ Father	
	☐ Pre-School: Paid by:	☐ Mother %	☐ Father	
С	☐ Public School			
	☐ Private School: Paid by:	☐ Mother %	□ Father	
	☐ Before School Pro Paid by:	ogram:%	☐ Father	%
	A from Calo al Dua a	gram:		

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		11.			
	Special Educatio Paid by:	☐ Mother		☐ Father	
	Tutoring:				
	Tutoring:Paid by:	☐ Mother	<u>%</u>	☐ Father	
	RA-CURRICU Either parent may ild(ren)'s choice	y register the chi	ld(ren) and	allow them to par	that apply rticipate in the activity of the
cur		, providing all ne			child(ren) to and/or from extra- nent are within the parent's posses
	The costs of the e			all be □ Father	<u>%</u>
	The uniforms and Paid by:			ra-curricular acti	
	Other:				
	No changes shall	occur without c	ourt order.		
	If the child(ren)	attend summer c	amps the co	osts and efforts sh	aall he
	•	☐ Parent sche	eduled to ha		during that time period; or
MEDI arents hodont the event with a parent hin 7 d	Paid by: ICAL shall obtain on the stic, dental or othe vent of serious ilth the knowledgent scheduling a reserved.	☐ Parent sche ☐ Mother their own all mother health related liness, accident of the of such event that the appointment of the the appointment of the property of the the appointment of	eduled to ha edical, psyced care and or hospitali shall immement for the	ve the child(ren) Father hological, couns needs of the chil zation affecting diately notify the	during that time period; or
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☐ The parents have agreed that the child(ren)'s religious training shall be in	the faith of:
A. The costs of such training shall be Paid by: □ Mother % □ Father B. The efforts and transportation needed for training shall be Paid by: □ Mother % □ Father	
 9. SCHEDULING A. School Calendar On or before 01 August each year, both parents shall obtain a copy of the sch school year. A. The parents shall follow the school calendar of: √ Check all that apply □ the oldest child 	ool calendar for the next
☐ the youngest child	
☐ the school calendar for: ☐ Manatee ☐ Sarasota ☐ DeSoto Coun	ty
☐ the school calendar forS B. Definitions	School
 In the event holiday or vacation time conflicts with the ongoing parenting conholiday or vacation time shall be observed. 10. COMMUNICATION WITH THE CHILD(REN) Each parent shall notify the other parent within 7 days of any change to his/h Each parent shall maintain a working phone. Scheduled telephone contact shall not be monitored by or interrupted by the Scheduled telephone contact shall be between the calling parent and child(ren 	er contact information.
The child(ren) shall have access to the following: $\sqrt{Check \ all \ that \ apply}$	1).
The child(ren) shan have access to the following.	1).
☐ Cell Phone ☐ Computer ☐ Web Cam	1).
	1).
☐ Cell Phone ☐ Computer ☐ Web Cam	l Saturday □ Sunday

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`	en) may ma Anytime	intain interne	t/online access w	with either parent:	√ Chec	ck all that appl	y
\square N	Monday	□ Tuesday	□ Wednesday	☐ Thursday ☐ I	Friday	☐ Saturday	☐ Sunday
	□ Duri	ng the hours o	of	to	_		
The	: □ Othe	r parent initia	tes contact	☐ Child(ren) initia	ates contac	t	
□Т	he child(re	n) may send/r	receive email.				
□Т	The child(re	n) may make	calls using the co	omputer.			
□Т	he child(re	n) may comm	nunicate on the fo	ollowing blogs, int	ernet scrap	books	
and	or photo se	rvices				·	
Mot	ther:	<u>.</u>		ng e-mail addresse			
The				t online access shall Father _			
	The parents	_	ll parental contro	ols on all computer	-	` '	
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[☐ Parents agree the following individuals can be used as child care providers:
	☐ Each parent must offer via email or fax the other parent the opportunity to care for the child(ren) before using a child care provider for any period exceeding 48 hours.
●If botl	DDIFICATIONS TO THIS AGREEMENT h parents agree to make a change to this agreement, such modification must be in writing, signed parties and filed with the court.
•All ne •Durin presenc •Requi	LES THAT APPLY TO EXCHANGE AND TRAVEL cessary information will accompany the child(ren) including: Medicine and dosage in its original packaging Homework assignments, school projects and directions Social and extra-curricular activities with uniforms/equipment Appointments Sleep / meal schedules g all transportation exchanges neither parent shall display anger, sarcasm or profanity in the e of the child(ren). red child(ren)'s belongings will accompany them or be provided to the other parent by a third
parentii	parent shall return each child clean, fed, with the clothes, personal effects and toys they took with
[√ Check all that apply ☐ In addition to the parents, the following person(s) may pick up or deliver a child:
	☐ Either parent shall be permitted to take the child(ren) on vacation away from their usual residence as allowed by the Highly Structured Parenting Plan time sharing schedule.
	☐ A written itinerary shall be provided to the other parent 30 days prior to the trip or, if a vacation is planned on short notice, as soon as the trip is planned.
	☐ Neither parent shall be permitted to take the child(ren) out of the U.S.A. without the written permission of the other parent or a court order.
[<i>e</i> I	nanges: <u>f Driving, Exchanges Shall Occur:</u>
Γ	☐ Other:
<u> </u>	f the parties don't agree on an exchange location, the following shall apply: ☐ Child's School(specify): ☐

	☐ Third party☐ At law enf	y's residence orcement off	(specify):ice (specify):				
	ing Public Trans	portation: ion of a child	√ Check all	that apply with a parent	is to be:		
□С	ost of transportat Paid by:		lt to travel with			the other pare	ent is to be:
□ Tł	ne parents agree	to meet in the	following loca	ation:			
● Neither	r parent shall be	more than 30	minutes late w	vithout prior	notice.		
	followed: ✓C ☐ The incontardy parent. ☐ The incontchild(ren) to be	theck all that wenienced party venienced party wenienced party used with p	rent will return	home with the	he child(ren) to be picked	d up by the with the
B. Restr	ictions on Out or				ıll that appl		,
☐ Is provi trave	ide the child(ren)	notice is prov	rided to the oth ravel mode, ad	er parent dress and co	days	s in advance. nation for eac	Such notice shal h destination of
	not permitted wi (ren)'s itinerary,					Such consent	shall provide the
	ravel is permitted ects of Child Abd	•	atries that are si	ignatory men	nbers of the	Hague Conv	ention on Civil
Par	SHARING P			Parent "	В"		
	lanks above wit h days each Par			er night time	with the c	hild(ren):	
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Week One	Parent	Parent	Parent	Parent	Parent	Parent	Parent
Week Two	Parent	Parent	Parent	Parent	Parent	Parent	Parent
Week Three	Parent	Parent	Parent	Parent	Parent	Parent	Parent
Week Four	Parent	Parent	Parent	Parent	Parent	Parent	Parent
	'	•	_			•	

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Mother Father

Ends: √0	Check Ending Ti ☐ Beginning of ☐ p.m. o	I day I the day after The school day In the day before	the end of schoore beginning of				
●DEFAULT IF THE PART			THE FOLLO	WING TIM	E SHARIN	G PLAN SH	ALL APPLY:
Sunday, and ev This sc	very Wednesda hedule shall be s not in session	y from after a extended to that takes pl	school and/or of include school ace on Friday	day care unti holidays and or Monday.	l 8pm. d any teache	r planning or	y until 6 p.m. on in-service days ace, the schedule
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Week One	Parent <u>B</u>	Parent B	Parent <u>A</u> (p.m. only)	Parent <u>B</u>	Parent_A	Parent <u>A</u>	Parent B
Week Two	Parent B	Parent <u>B</u>	Parent <u>A</u> (p.m. only)	Parent <u>B</u>	Parent <u>B</u>	Parent B	Parent B
Week Three	Parent B	Parent B	Parent <u>A</u> (p.m. only)	Parent B	Parent_A	Parent A	Parent B
Week Four	Parent B	Parent B	Parent <u>A</u> (p.m. only)	Parent <u>B</u>	Parent B	Parent B	Parent B
	e follows: your child(ren) Public school Private school endar is availa	are home scl calendar (Spe ol calendar. (S	hooled, or not is cify County) pecify School):	n school at th	iis time you i	nust √ <i>Check</i>	one.
☐ During ever Begins: Ends: C	er King Jr. Day ner Father shalen numbered year Check Beginnir End of schoo	Il have parenting, the Mothing Time Il on last day of aturday morning the holiday me I school on first	ng contact for the r □ Father has proof classes before the house	nis holiday even parenting cont the holiday oliday	ery year. tact. The oth	: Third Mondo	ay in January ontact in odd years
☐ During even conta Begins :	Day her □ Father sha n numbered year net in odd years. Check Beginnir □ End of schoo	rs, the \Box Mothing Time	er 🗆 Father has j	his holiday ev parenting con	ery year.	Monday in Fe	•

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Mother Father

a.m. on the hole Ends : Check Ending Time	on first day of classes after the holiday	
-	parenting contact for this holiday every y	
☐ During even numbered years, the ☐ odd years.	Mother \Box Father has parenting contact.	The other parent has parenting contact in
a.m. Saturday a.m. on the hole Ends: Check Ending Time	day of classes before the holiday morning before the holiday. liday	
\square p.m. on the ho		
☐ Passover First Night		ıy: March/April
□ During even numbered years, the in odd years. Begins: Check Beginning Time □ End of school on last □ a.m. morning b □ a.m. on the hole Ends: Check Ending Time □ Beginning of school of □ p.m. on the ho □ a.m. morning a	day of classes before the holiday	year. The other parent has parenting contact
□ p.m. evening a	•	
During even numbered years, the in odd years.Begins: Check Beginning Time	parenting contact for this holiday every Mother Father has parenting contact day of classes before the holiday before the holiday before the holiday	y: March/April year. The other parent has parenting contact
☐ Beginning of school of p.m. on the ho ☐ p.m. morning a ☐ p.m. evening a	after the holiday	
During even numbered years, the in odd years.Begins: Check Beginning Time	parenting contact for this holiday every Mother Father has parenting contact day of classes before the holiday	y: March/April year. The other parent has parenting contact
Mother Father	Page 10 of 22	Basic HSPP Rev. 9/09/08

□ p.m. evening before the holiday □ a.m. on the holiday Ends: Check Ending Time □ Beginning of school on first day of classes after the holiday □ p.m. on the holiday □ a.m. morning after the holiday □ p.m. evening after the holiday	
□ Spring Break □ The □ Mother □ Father shall have parenting contact for this holiday every year. □ During even numbered years, the □ Mother □ Father has parenting contact. The other process contact in odd years.	
Begins: Check Beginning Time □ End of school on last day of classes before the holiday □ a.m. Saturday morning before the holiday □ a.m. on the holiday Ends: Check Ending Time	
☐ Beginning of school on first day of classes after the holiday ☐ p.m. on the holiday	
 ☐ Memorial Day ☐ The ☐ Mother ☐ Father shall have parenting contact for this holiday every year. ☐ During even numbered years, the ☐ Mother ☐ Father has parenting contact. The other parenting contact. 	
contact in odd years. Begins: Check Beginning Time □ End of school on last day of classes before the holiday □ a.m. Saturday morning before the holiday □ a.m. on the holiday Ends: Check Ending Time	
☐ Beginning of school on first day of classes after the holiday ☐ p.m. on the holiday	
□Mother's Day Begins: Check Beginning Time Holiday: Second Sur	nday in May
☐ End of school on last day of classes before Mother's Day ☐ a.m. Saturday morning before Mother's Day ☐ a.m. on Mother's Day Ends: Check Ending Time	
☐ Beginning of school on first day of classes after Mother's Day ☐ p.m. on Mother's Day	
□ Father's Day Begins: Check Beginning Time □ End of school on last day of classes before Father's Day □ a.m. Saturday morning before Father's Day	lay in June
□ a.m. on Father's day Ends: Check Ending Time □ Beginning of school on first day of classes after Father's Day □ p.m. on Father's Day	
□ Independence Day □ The □ Mother □ Father shall have parenting contact for this holiday every year. □ During even numbered years, the □ Mother □ Father has parenting contact. The other parenting contact in odd years. Begins: Check Beginning Time	arent has parenting
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p.m. on the 3rd of July a.m. on the 4th of July	
Ends: Check Ending Time p.m. on the 4th of July	
p.m. on the 5th of July	
□ Labor Day □ The □ Mother □ Father shall have parenting contact for this holiday every year. □ During even numbered years, the □ Mother □ Father has parenting contact. The other parent has contact in odd years. ■ Begins: Check Beginning Time □ End of school on last day of classes before the holiday	_
a.m. Saturday morning before the holiday a.m. on the holiday Ends: Check Ending Time Beginning of school on first day of classes after the holiday p.m. on the holiday	
□Rosh Hashanah Holiday: September	
 □ The □ Mother □ Father shall have parenting contact for this holiday every year. □ During even numbered years, the □ Mother □ Father has parenting contact. The other parent has contact in odd years. Begins: Check Beginning Time □ End of school on last day of classes on the day of Rosh Hashanah. □ a.m. on the day of Rosh Hashanah Eve □ p.m. Rosh Hashanah Eve Ends: Check Ending Time 	as parenting
Beginning of school on first day of classes after Rosh Hashanah p.m. Rosh Hashanah day. a.m. after one overnight, if celebrating on first day only. p.m. after Rosh Hashanah if celebrating after two overnights	
□ Yom Kippur Holiday: September /Octob □ The □ Mother □ Father shall have parenting contact for this holiday every year. □ During even numbered years, the □ Mother □ Father has parenting contact. The other parent had contact in odd years. Begins: Check Beginning Time □ End of school on last day of classes before Yom Kippur □ a.m. Yom Kippur Eve □ p.m. Yom Kippur Eve □ p.m. Yom Kippur □ p.m. Yom Kippur □ p.m. Wom Kippur □ p.m. morning after Yom Kippur □ p.m. morning after Yom Kippur	
□ Columbus Day □ The □ Mother □ Father shall have parenting contact for this holiday every year. □ During even numbered years, the □ Mother □ Father has parenting contact. The other parent has contact in odd years. Begins: Check Beginning Time □ End of school on last day of classes before the holiday □ a.m. Saturday morning before the holiday □ a.m. on the holiday Ends: Check Ending Time	
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☐ Beginning of school on first day of cla ☐ p.m. on the holiday	sses after the	holiday	
□ Eid al-Fitr		Holiday: D	ate varies
 □ The □ Mother □ Father shall have parenting c □ During even numbered years, the □ Mother contact in odd years. 		s entire holiday	every year.
☐ Timesharing schedule as follows:	T . d		
Day 1: Mother a.m. to p.m. Day 2: Mother a.m. to p.m.	Father	_ a.m. to	_ p.m.
Day 3: Mother a.m. to p.m. Day 3: Mother a.m. to p.m.	Father	_ a.m. to	_ p.m.
Day 5. Would a.m. to p.m.	ratifer	_ a.m. w	_ p.m.
□ Eid al-Adha		Holiday: De	ate varies
\square The \square Mother \square Father shall have parenting c			·
☐ During even numbered years, the ☐ Mother contact in odd years.☐ Timesharing schedule as follows:	☐ Father has	parenting conta	act. The other parent has parenting
Day 1: Mother a.m. to p.m.	Father	am to	n m
Day 2: Mother a.m. to p.m.			
Day 3: Mother a.m. to p.m.	Father	a.m. to	_ p.m.
□October 31st		Holiday: 31s	
 □ The □ Mother □ Father shall have parenting contact □ During even numbered years, the □ Mother □ Father contact in odd years. Begins: Check Beginning Time □ p.m. on 31st of October Ends: Check Ending Time □ p.m. on 31st of October □ Beginning of school on 1st of Novemb □ a.m. on 1st of November. 	r has parentin	ng contact. The	other parent has parenting
□Thanksgiving		•	urth Thursday in November
\square The \square Mother \square Father shall have parenting contact			
\square During even numbered years, the \square Mother \square Fath		ing contact. Th	e other parent has parenting
contact in odd years.			
Begins: Check Beginning Time	fara tha halid	dor.	
☐ End of school on last day of classes be ☐ a.m. Wednesday p.m. We		iay	
a.m. Thursday p.m. Thur			
Ends: Check Ending Time	<i>344 3</i>		
☐ Beginning of school on first day of cla	sses after the	holiday	
a.m. Thursday p.m. Thur a.m. Friday p.m. Friday a.m. Sunday p.m. Sunday	sday		
a.m. Friday p.m. Friday			
□ a.m. Sunday p.m. Sunday	7		
□Hanukkah		Holiday: De	combor
☐ The ☐ Mother ☐ Father shall have parenting contact	for this entir	•	
☐ During even numbered years, the ☐ Mother ☐ Father			
contact in odd years.	nuo purvirui	18 00111110	const parent nas parentning
☐ Timesharing schedule as follows:			
Day 1: Mother a.m. to p.m.	Father	_ a.m. to	_ p.m.
Day 1: Mother a.m. to p.m. Day 2: Mother a.m. to p.m.	Father	_ a.m. to	_ p.m.
Day 3: Mother a.m. to p.m.	Father	_ a.m. to	_ p.m.
Day 4: Mother a.m. to p.m.	rather	_ a.m. to	_ p.m.
Th.	10 600		D:- HCDD

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	Day 5:	Mother	_ a.m. to	p.m.	Father	a.m. to	p.m.	
	Day 6:	Mother	_ a.m. to	p.m.	Father _	a.m. to	p.m.	
	Day 7:	Mother	_ a.m. to	p.m.	Father	a.m. to	p.m.	
	Day 8:	Mother	_ a.m. to	p.m.	Father	a.m. to a.m. to	p.m.	
break th		ven numbere istmas Day.	ed years, the During odd n	umbered	years, the	other parent h	contact during the half of the Vasas the half of the Winter Brea	
	Begins	: Check Beg □ End of s □ a. □ a. Check Endin □ S □ Beginnin	inning Time chool on last of m. Saturday r m. Monday a g Time aturday before	day of cla norning a fter the la e school n	asses before the last day of cresumes y of classes	re the break st day of classe classes es after the holi		
	other parent sha First Half - Beg En	even number all have the stands: Check I and ands: Check I If the brown on the If the Beginnin II Beginnin II Beginnin II Beginnin II Beginnin III Beginnin III II Beginnin II II Beginnin II	ered years, the second half of Beginning Tirchool on last of m. Saturday of m. Monday and Ending Time eak has an odd e if the break of the break is 12 cak has an odd e if the break is 12 cak has an odd e if the break is 12 cak has an odd e if the break is 12 cak has an eventhe b	□Mothed the break me day of classifier the last of the last day and the l	er □Father. This is reasses before after the largest day of a constant of days, are break en of days, are brea	r has parenting reversed in odd re the break. st day of classes elasses. at 2:00 p.m. on ak ends on 13/2 at 8:00 p.m. on ak ends on 12/2 = 6 at 2:00 p.m. on ak ends on 13/2 at 8:00 p.m. on ak ends on 13/2 at 8:00 p.m. on ak ends on 12/2 = 6 at 8:00 p.m. on ak ends on 12/2 end	the day after the midpoint day 2 = 6.5, so the first half ends and the midpoint date. For 6, so the first half ends at 8:00 the day after the midpoint day 2 = 6.5, so the first half ends at 10 the midpoint date. For 6, so the first half ends at 8:00 the	te. tt 2:00 p.m. on te. tt 2:00
□ Dece	☐ Durin has p Begins: Check ☐ The ☐	shall follow Mother Fageven number from the constanting constanting To the child remains a.m. on 24th	the following ather shall have bered years, that tact in odd ye	schedule re parenti ne \(\text{Mothars.} \) Winter Br er	e: ing contac ner Fath	fies, OR t for this holida er has parentin	24th of December ay every year. ag contact. The other parent	
	Ends: Check E		ii oi Deceiiio	.,ı				

a.m. on 25th of December	C
□ December 25th □ The child remains where the Winter Brea □ The parents shall follow the following sel □ The □ Mother □ Father shall have p □ During even numbered years, the has parenting contact in odd years Begins: Check Beginning Time □ The child remains where the Win □ a.m. on 25th of December □ p.m. on 25th of December Ends: Check Ending Time	Holiday: 25th of December ak schedule specifies, OR chedule: parenting contact for this holiday every year. Mother Father has parenting contact. The other parent s. nter Break schedule specifies
p.m. on 25th of December a.m. on 26th of December	r r
 ☐ Kwanza ☐ The ☐ Mother ☐ Father shall have parent ☐ During even numbered years, the ☐ Mot contact in odd years. 	Holiday: December 26/January 1 ting contact for this holiday every year. ther \square Father has parenting contact. The other parent has parenting
Dec. 26: Mother: a.m. to Dec. 27: Mother: a.m. to Dec .28: Mother: a.m. to Dec. 29: Mother: a.m. to Dec. 30: Mother: a.m. to Dec. 31: Mother: a.m. to	flict with New Year's and Winter Break selection. p.m. Father:a.m. top.m.
 □ New Year's □ The □ Mother □ Father shall have parenting co □ During even numbered years, the □ Mother □ contact in odd years. 	Holiday: December 31 /January 1 ontact for this holiday every year. Father has parenting contact. The other parent has parenting
Note: This holiday may conflict with the last Begins: Check Beginning Time a.m./pm New Year a.m./p.m. New Year Ends: Check Ending Time p.m. New Year's Day	r's Eve
□ Mother's Birthday Begins: Check Beginning Time □ pm on Mother's Birthday Ends: Check Ending Time □ p.m. on Mother's Birthday □ a.m. the day after the Mother's birthday	
□ Father's Birthday Begins: Check Beginning Time □ pm on Father's Birthday Ends: Check Ending Time	Specify Date:
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Mother

Father

p.m. on 24th of December

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p.m. on Father's Birthday	
a.m. the day after the Father's birthday or at t	the start of classes the day after the
Father's birthday	,
Tunior 5 on many	
☐ Child(ren)'s Birthday	
Begins : □ a.m. Child(ren)'s Birthday	(Specify Child(ren)'s Name and Date)
p.m. Child(ren)'s Birthday	
Ends: Check Ending Time	
a.m. Child(ren)'s Birthday	
p.m. Child(ren)'s Birthday	
a.m. Child(ren)'s the day after the birthday	
u.m. emia(ren) s une day arter the original	
☐ Other Significant Dates:	
Begins:	
Ends:	
☐ Other Significant Dates:	
Begins:	
Ends:	

(The remainder of this page intentionally left blank.)

EASY REFERENCE CHART:

Write Father or Mother only in the periods that apply. For specific days and times see above.

	Even Years	Odd Years	Every Year
Martin Luther King,			J. J
Jr. Day			
Presidents' Day			
Good Friday -			
Easter			
Passover 1 st Night			
Passover 2 nd Night			
Passover Last Night			
Spring Break			
Memorial Day			
Mother's Day			
Father's Day			
Independence Day			
Labor Day			
Rosh Hashanah			
Yom Kippur			
Columbus Day			
Eid al-Fitr Day 1			
Eid al-Fitr Day 2			
Eid al-Fitr Day 3			
Eid al-Adha Day 1			
Eid al-Adha Day 2			
Eid al-Adha Day 3			
October 31st			
Thanksgiving			
Hanukkah Day 1			
Hanukkah Day 2			
Hanukkah Day 3			
Hanukkah Day 4			
Hanukkah Day 5			
Hanukkah Day 6			
Hanukkah Day 7			
Hanukkah Day 8			
Winter Break - A			
Winter Break - B			
Winter Break - C			
December 24 th			
December 25 th			
Kwanza Dec. 26 th			
Kwanza Dec. 27 th			
Kwanza Dec. 28 th			
Kwanza Dec. 29 th			
Kwanza Dec. 30 th			

Kwanza Dec. 31 st		
Kwanza Jan. 1st		
New Year's Day		
Mother's Birthday		
Father's Birthday		
Child(ren)'s Birthday		
Child(ren)'s Birthday		
Child(ren)'s Birthday		
Child(ren)'s Birthday		
Child(ren)'s Birthday		
Other Holiday		
Other Holiday		

•DEFAULT HOLIDAY PLAN

IF THE PARTIES CANNOT AGREE THE FOLLOWING SHALL APPLY:

1. In Even Years Parent A shall have the child(ren) for the following holidays:

Christmas/Winter Holiday- Beginning at 9 a.m. on the day after school ends for seven (7) continuous days.

Thanksgiving Vacation- No time sharing.

Spring Break- Beginning at 9 a.m. on the day after school ends for seven continuous days.

Other Holidays- If there is one special religious holiday (other than Christmas) that falls into this category, contact shall take place from 7 p.m. the day before the holiday until 6 p.m. on the holiday. If there is more than one special religious holiday, the parents shall alternate and contact shall take place from 7 p.m. the day before the holiday until 6 p.m. on the holiday.

Parent A shall the child(ren) for Martin Luther King Jr. Day, Good Friday, 4th of July and October 31, beginning 9 a.m. on the day of the holiday until 9 a.m. the next day or until the time school begins, whichever is earliest.

The Parent B shall have the child(ren) for Presidents' Day, Memorial Day and Labor Day, beginning 9 a.m. on the day of the holiday until 9 a.m. the next day or until the time school begins, whichever is earliest.

2. In Odd Years Parent A shall have the child(ren) for the following holidays:

Christmas/Winter Holiday- Beginning at 9 a.m. on the seventh day after school ends for the holiday break, for seven (7) continuous days..

Thanksgiving Vacation- Beginning at 9 a.m. on the day after school ends until 6 p.m. on Sunday. **Spring Break-** No contact.

Other Holidays- If there is one special religious holiday (other than Christmas) that falls into this category, contact shall take place from 7 p.m. the day before the holiday until 6 p.m. on the holiday. If there is more than one special religious holiday, the parents shall alternate and contact shall take place from 7 p.m. the day before the holiday until 6 p.m. on the holiday.

Parent B shall the child(ren) for Martin Luther King Jr. Day, Good Friday, 4th of July and October 31, beginning 9 a.m. on the day of the holiday until 9 a.m. the next day or until the time school begins, whichever is earliest.

Parent A shall have the child(ren) for Presidents' Day, Memorial Day and Labor Day, beginning 9 a.m. on the day of the holiday until 9 a.m. the next day or until the time school begins, whichever is earliest.

3. Every Year the Mother shall have the child(ren) on Mother's Day and the Father shall have the child(ren) on Father's Day. This holiday visit shall begin on Saturday at noon and end at 6 p.m. on Sunday.

17. SUMMER TIME SHARING

year :	and ending on the first day of regularly scheduled classes of the next school year.
	☐ The parents will keep the ongoing parent contact schedule during summer breaks.
	☐ The child(ren) shall spend the month ofwith: ☐ Parent A ☐ Parent B
	☐ The child(ren) shall spend the entire summer vacation, except for the first week and the last two weeks of vacation with: ☐ Parent A ☐ Parent B
	☐ The child(ren) shall spend weeks of summer vacation with: ✓ Check one
	□ Parent A □ Parent B
	In order to have first choice, this Parent (<i>specify A or B</i>) shall provide Parent (<i>specify A or B</i>) a date schedule for the summer by April 15th of each year. Otherwise, Parent (<i>specify A or B</i>) will have first choice.
	☐ The parents have agreed upon the following summer contact schedule:
deter	rents shall make alternate arrangements within two weeks after the summer school schedule is mined if the child(ren) must attend a summer academic program mandated by the child(ren)'s ol district, as follows:
	 \(\square \) Check all that apply \(The child(ren) shall attend summer school in the same district where school is attended during the school year.
	The child(ren) shall attend summer school in (specify district) school district so long as the child(ren)'s home school district approves it. It shall be the responsibility of Parent (specify A or B) to secure approval from the home school district and enroll the child(ren) in summer school in their district prior to scheduling the child(ren)'s alternate summer contact. Parent (specify A or B) shall provide the other parent with documentation establishing approval and enrollment if requested.
	☐ If the child(ren) must attend summer school, and it limits either parent's contact time, the party who is negatively affected shall be entitled to make—up time over the next twelve months.
18. (DPTIONAL TO CONSIDER If the parents wish to add additional items to their parenting plan, please specify below: For Example:
	Names – Do the parents agree that only they are to be called "mother" or "father" or like names?
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•The summer period is defined as starting on the last day of regularly scheduled classes of one school

Driving – Do the parents agree at what age the child(ren) will drive (jet skies, cars, motorcycles, ATV's)?

Employment – Do the parents consent to, and agree as to what age, the child(ren) may be employed?

Passports- Do the parents agree the child(ren) can or cannot get a passport?

Images of the child(ren) – Are there any restrictions on the child(ren)'s images on internet sites, Myspace, Facebook, etc?

Cosmetic Surgery/Tattoos/Piercing/Body- Do the parents consent to these?

Extended Family – Do the parents want access for extended family members?

Special Events – Are there special family events that need to be agreed upon by the parents?

No Contact – Do the parents want to prevent the child's contact with any third parties?

A. Before			
	parents must: Notify the other parent	☐ Agree	☐ Agree in Writing.
B. Before			
the	e parents must: Notify the other parent	☐ Agree	☐ Agree in Writing.
C. Before	e parents must: \(\sigma\) Notify the other parent		
		⊔ Agree	☐ Agree in Writing.
D. Before			
	e parents must: Notify the other parent	_	☐ Agree in Writing.
E. Before	e parents must: Notify the other parent		
the	e parents must: \square Notify the other parent	⊔ Agree	☐ Agree in Writing.
F. Before	e parents must: Notify the other parent		
the	e parents must: \square Notify the other parent	☐ Agree	☐ Agree in Writing.
G. Before			
the	parents must: Notify the other parent	☐ Agree	☐ Agree in Writing.
	The Mother The Father The Mother in even numbered years, and The Father in even number years, and the Divided evenly between the Mother and Other:	d the Father in ne Mother in od I the Father	odd number years ld number years
OTHER (Anything else you want to agree on. Inc.	lude accommod	dations for a child's special needs, age, etc.)

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INFORMATION SHARING

- Each parent shall keep the other informed of their current contact information (address, telephone and cell numbers) and inform the other of any change in writing within 3 days.
- Each parent shall provide the other parent with the contact information for the child's school, sports, extracurricular and religious activities within 3 days of getting that information. Thereafter, it shall be the other parent's responsibility to stay informed of the child's events and activities.

This is part of a Court Order when attached to a signed Judgment. Each party has been put on notice that an intentional failure to follow the rules or a direct violation of this parenting plan is punishable through the contempt of powers of the court. In addition, if the violation poses an immediate threat to the child(ren), the specific parenting time may be stopped by the court. One parent's failure to comply with the rules does not excuse the other party from following the rules.

PARENT INFORMATION

PRINT MOTHER'S NAME **HOME PHONE** STREET ADDRESS **WORK PHONE** CITY, STATE AND ZIP CODE CELL PHONE SUBSTITUTE ADDRESS: CHECK BOX IF YOU SUBSTITUTE PHONE NUMBER HAVE WRITTEN SOMEONE ELSE'S ADDRESS BECAUSE YOU FEAR HARASSMENT OR HARM. PRINT FATHER'S NAME HOME PHONE STREET ADDRESS **WORK PHONE** CITY, STATE AND ZIP CODE **CELL PHONE** SUBSTITUTE ADDRESS: CHECK BOX IF YOU

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SUBSTITUTE PHONE NUMBER

HAVE WRITTEN SOMEONE ELSE'S ADDRESS BECAUSE YOU FEAR HARASSMENT OR HARM. By signing this Parenting Plan, I confirm that I have read all of the pages and any attachments, I understand it and I believe that it is in the best interest of my child(ren). I am freely and voluntarily entering into this Agreement and I request that the Judge approve it.

Date Signed:	
	Signature of Mother
Witness	Witness
STATE OF FLORIDA COUNTY OF	
acknowledgements, or who produced a Florida Driver's License as identification,	peared before me, an officer duly authorized to administer oaths and take _(MOTHER'S NAME), to me well known to be the person described in who executed the foregoing Parenting Plan and acknowledged before me purpose therein expressed. WITNESS my hand and official seal in the, 2
Notary Seal:	Notary Signature:
entering into this Agreement and I request that t Date Signed:	the Judge approve it. Signature of Father
Witness	Witness
STATE OF FLORIDA COUNTY OF	
acknowledgements, or who produced a Florida Driver's License as identification,	peared before me, an officer duly authorized to administer oaths and take _(FATHER'S NAME), to me well known to be the person described in who executed the foregoing Parenting Plan and acknowledged before me purpose therein expressed. WITNESS my hand and official seal in the, 2
Notary Seal:	Notary Signature: